

Name: Kindergarten		Grading Quarter: Q2	Week Beginning: Nov 27 – Dec 1
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes:	Objective:	Academic Standards:
	Unit 5 Lesson 1 Day 1	<p>Foundational Skills</p> <ul style="list-style-type: none"> Blend onset and rime of spoken words. Count segmented phonemes and blend into words. Attach the sound /b/ to its corresponding letter Bb. Identify initial /b/ in spoken words. Distinguish between similarly spelled words by identifying the sound of the letter Bb. Practice printing the upper- and lowercase letters Bb. Write the letter for /b/. <p>Reading and Responding</p> <ul style="list-style-type: none"> Identify the front and back cover, Table of Contents, and title of the <i>Home, Sweet Home Big Book</i>. Discuss and set purposes for reading unit selections. Discuss the concept of homes. Generate questions and statements about the unit theme. <p>Language Arts</p> <ul style="list-style-type: none"> Learn about opinions and persuasive writing. Practice generating reasons to support opinions and persuade others. Review declarative and interrogative sentences. Learn about exclamatory sentences. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm Up Phonemic Awareness Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Preview Inquiry Concept/Question Board <p>Language Arts</p> <ul style="list-style-type: none"> Persuasive Poster Grammar, Usage, and Mechanics 	<p>Foundational Skills</p> <p>RF.K.2c RF.K.2d RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.5 SL.K.1a SL.K.2 SL.K.3 SL.K.4</p> <p>Language Arts</p> <p>W.K.8 L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 5 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce rhyming words to complete oral phrases. • Count segmented phonemes and blend into words. • Review the one-to-one correspondence of /b/ to the letter Bb. • Identify final /b/ in spoken words. • Distinguish between similarly spelled words by identifying the sound of letter Bb. • Engage in group reading activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Develop an understanding of vocabulary words. • Listen attentively to a read-aloud selection. <p>Language Arts</p> <ul style="list-style-type: none"> • Discuss the importance of knowing the audience when writing to persuade. • Choose a topic for a persuasive poster. • Review types of sentences. • Review end marks. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build Vocabulary • Read the Read Aloud • Discuss the Read Aloud • Review Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Persuasive Poster • Grammar, Usage, and Mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.3a RL.K.10 RF.K.1d</p> <p>Reading & Responding</p> <p>SL.K.2 L.K.1f L.K.4b L.K.6</p> <p>Language Arts</p> <p>SL.K.4 L.K.1f L.K.2b</p>
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Wednesday	<p>Notes:</p> <p>Unit 5 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce words that begin with /b/. • Manipulate initial phonemes in spoken words. • Attach the sound /k/ to its corresponding letter Cc. • Identify initial /k/ in spoken words. • Distinguish between similarly spelled words by identifying the sound of letter Cc. • Practice printing the upper- and lowercase letters Cc. • Write the letter for /k/. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of informational text. • Listen to and discuss “Homes Around the World.” • Apply the Summarizing and Clarifying comprehension strategies. • Develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Discuss reasons that support an opinion and choose the best reasons for persuading others. • Begin creating persuasive posters. • Learn to identify connections between information in a selection. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build Background • Preview the Selection • Read the Selection • Comprehension Strategies • Print and Book Awareness • Discuss the selection • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Persuasive Poster • Story Crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.1d RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.9 RL.K.6 RL.K.7 RI.K.10 RF.K.1a RI.K.2 RI.K.7 SL.K.3 SL.K.4 RF.K.1b SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.1 RI.K.3 SL.K.2</p>
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Thursday	<p>Notes:</p> <p>Unit 5 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend onset and rime into words. • Count and blend segmented phonemes of spoken words. • Review the one-to-one correspondence of /k/ to the letter Cc. • Identify words with initial phoneme /k/. • Distinguish between similarly spelled words by identifying the sound of letter Cc. • Engage in group reading activities. • Identify the title on the book cover and title page. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words. • Reread “Homes Around the World” to compare and contrast and classify and categorize details. • Develop their understanding of new selection vocabulary words. • Analyze the author’s use of captions and exclamatory sentences in the selection. <p>Language Arts</p> <ul style="list-style-type: none"> • Identify the audience and purpose for their posters. • Add a concluding statement to their persuasive posters. • Finish creating their persuasive posters. • Learn to identify connections between information in a selection. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Close Reading • Access Complex Text • Writer’s Craft • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Persuasive Poster • Story Crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.2d RF.K.3a RF.K.3d RI.K.10 RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.10 RI.K.3 RI.K.7 L.K.2b RI.K.1 L.K.5a</p> <p>Language Arts</p> <p>W.K.1 SL.K.5 RI.K.3 SL.K.2</p>
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Friday	<p>Notes:</p> <p>Unit 5 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify classroom objects that begin with /b/ and /k/. • Segment sounds of three-phoneme words. • Review sound correspondences for letters Bb and Cc. • Build and read words. • Practice printing upper- and lowercase letters Bb and Cc. • Read and review common high-frequency words. • Read and respond to a Decodable. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words. • Review the Summarizing and Clarifying comprehension strategies. • Review Compare and Contrast and Classify and Categorize. • Review Text Features: Captions and Language Use: Exclamatory Sentences. • Generate questions for research <p>Language Arts</p> <ul style="list-style-type: none"> • Identify an exclamatory sentence. • Share their completed persuasive posters with others. • Review exclamatory sentences. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle • Reading a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Review Read Aloud and Big Book • Comprehension Strategies • Access Complex Text • Writer's Craft • Inquiry • Concept/Question Board <p>Language Arts</p> <ul style="list-style-type: none"> • Persuasive Poster • Grammar, Usage, and Mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.2d RF.K.1d RF.K.3b L.K.2d L.K.1a L.K.2c RF.K.3c L.K.1f RL.K.6 RF.K.4</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RI.K.1 RI.K.2 RI.K.9 RI.K.3 RI.K.10 L.K.5a W.K.7 W.K.8</p> <p>Language Arts</p> <p>W.K.1 L.K.2b</p>
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